**Badgers Class Weekly Newsletter** 



# Spring Term 1 - Week 2



<u>Key information</u> -	
Monday	<ul> <li>All reading books and reading records to be returned to school. Reading records will be checked for 5 reading entries which should be signed by an adult – thank you.</li> <li>New reading books will be issued today.</li> </ul>
Tuesday	<ul> <li>Miss Richardson is teaching for the day.</li> <li>PE lesson- children to come to school dressed in their PE kit.</li> </ul>
Wednesday	<ul> <li>Homework to be returned today. New homework will be handed out. Times Tables Rockstars accounts will also be checked today for times tables homework.</li> </ul>
Thursday	- PE lesson- children to come to school dressed in their PE kit
Friday	<ul> <li>Violin lesson with Mrs Norriss</li> <li>Little Wandle reading scheme books will be issued today. (This is only for the children that are on the Little Wandle Scheme.) All children on this scheme need to bring in their reading record books daily – thank you.</li> </ul>

#### This week's spellings:

Suffixes – ing + er

#### Times Tables:

Children should use Times Tables Rockstars. Their username and password are in their reading records. <u>https://ttrockstars.com/</u>

## This week's learning:

<u>Subject</u>	Overview
English	We will be learning about the features of a diary and also immersing ourselves into the book 'Flotsam'.
Maths	Multiplication and division.
Science	To identify and describe the functions of different parts of flowering plants.
PE	<ol> <li>PB challenge: combining 3 different jumps and measuring the distance travelled.</li> <li>To show control, accuracy and fluency of movement when performing actions on their own.</li> </ol>
Computing	To relate animated movement with a sequence of images.
RE	What is the Trinity?
History	What is a hillfort?
French	To say the French alphabet and spell words using the French alphabet.
PSHE	To consider how everyday things can affect feelings.

### Attendance for Week 1

We came 3<sup>rd</sup> in the school with 97.5% VERY GOOD